PAPER V GENERAL STUDIES-IV

250 marks

ETHICS: INTEGRITY: APTITUDE:

THIS PAPER INCLUDES QUESTIONS TO CHECK THE CANDIDATES'S ATTITUDE AND APPROACH TO ISSUES RELATING PROBITY IN PUBLIC LIFE AND HIS/HER PROBLEM SOLVING APPROOACH TO VARIOUS ISSUES AND CONFLICTS FACED BY HIM/HER WHILE DEALING WITH SOCIETY. QUESTIONS MAY UTILIZE THE CASE STUDY APPROACH TO DETERMINE THESE ASPECTS. THE FOLLOWING BROAD AREAS WILL BE COVERED:

- Ethics and human interface Essence, determinants and consequences of ethics in human actions dimensions of ethics; ethics in private and public relationships
- Human Values- lessons from the lives and teachings of great leaders, reforms and administrator's role of family, society and educational institutions inculcating values
- Attitude- content, structure, function; its influence and relation with thought and behavior; moral and political attitudes; social influence and persuasion
- Aptitude and foundational values for civil services, integrity, impartiality and nonpartnership, objectively, dedication and public service, empathy, tolerance and compassion towards the weaker section
- Emotional intelligence concepts, and their utilities and application in administration and governance
- Contributions of moral thinkers and philosophers from India and World
- Public/Civil service values and ethics in public administration- status and problems, ethical concerns and dilemmas in govt. and private institutions; laws; rules; regulations and conscience as sources of ethical guidance, accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in internal relations and funding; corporate governance
- Probity in governance- concept of public service; philosophical basis of governance and probity; information sharing and transparency in government; right to information; codes of ethics, codes of conduct, citizens charters, work culture, quality of service delivery utilization of public funds; challenges of corruption
- Case studies on above issues
